

## Call for Proposals

### Meaning, Thinking and Learning in History

University of Jyväskylä, Finland, June 7–8, 2017

*Keynote lectures by Robert Bain (University of Michigan) and Henrik Meinander (University of Helsinki)*

*Meaning, Thinking and Learning in History* seeks to strengthen research on history pedagogy by furthering cooperation between history education practice and research. History as both a discipline and school subject is in motion, receiving increasing demands from the surrounding society. Focusing on textbook-driven narratives is usually not enough to meet the demands of the curricula or of students. The primary goal of this two-day conference is to encourage collaboration and foster dialogue between professional historians, education scholars, graduate students, and classroom teachers in order to find ways of balancing the scholarship on the pedagogy of history with increasing demands and classroom realities.

Scholars and practitioners interested in the pedagogy of history in both schools and universities are invited to submit proposals that address the learning, teaching and researching of history in schools, universities, and, more generally, society. We encourage submissions from teachers who specialise in history or social science education, as well as from graduate students and scholars.

We invite proposals for presentations, panels and workshops on a variety of relevant topics, including (but not limited to) the following questions:

- How do we teach historical thinking and skills-based history to students?
- How can educators support the teaching and learning of skills-based history and historical thinking?
- What kinds of skills are needed in learning history and developing historical thinking?
- How can new platforms (social media, digital archives, etc.) support the development of historical thinking?
- How can we assess students' historical thinking and its development?
- What innovative pedagogical methods exist for teaching history?

Over the course of this two-day conference, scholars, teachers and practitioners will share their research findings, offering examples of cutting-edge approaches and engaging in dynamic discussions that will help nurture intercultural dialogue and bridge scholarly and practical questions.

To learn more: email [teho2017en.wordpress.com](mailto:teho2017en.wordpress.com); twitter #teho2017.

The conference is bilingual, in English and Finnish. The conference will be designed so that there is an English-language programme throughout. Meinander's keynote will be in Finnish.

Proposal materials must be submitted by 15 January, 2017. Details on submitting proposals can be found from the conference pages. Please send all materials to [teho2017@jyu.fi](mailto:teho2017@jyu.fi). The accepted proposals will be notified by 30 January, 2017. Any materials intended for pre-circulation must be received by 15 May, 2017. The conference has a participation fee of 70€. Please contact [teho2017@jyu.fi](mailto:teho2017@jyu.fi) for any questions.

The conference is arranged by the group *Teaching History Outside the Box* of the University of Jyväskylä: Anna Veijola (Jyväskylä Normal School), Matti Rautiainen (Department of Teacher Education) and Simo Mikkonen (Department of History and Ethnology). The conference is part of a project funded by the Academy of Finland and coincides with the 100<sup>th</sup> anniversary of the Republic of Finland.